



Assessment Record (For Parents' Reference)

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Name: XXX **Age:** 6.5 yr
Sex: Male **Date of Assessment:** 4/01/2011
Date of Birth: 30/06/2004 **Date of Report:** 4/01/2011

Reason for Referral

The above-named was referred to me for intellectual assessment.

Test Administered

Wechsler Intelligence Scale for Children – 4/e (Hong Kong) (WISC-IV)

Behavioral Observation

Rapport Excellent Good Fair Poor
Cooperation Excellent Adequate Variable Resistant Noncompliant
Effort on Tasks Excellent Adequate Fair Variable Poor

Assessment Results

1. Wechsler Intelligence Scale for Children – 4/e (Hong Kong) (WISC-IV)

Comprehension

Reasoning

Memory

Speed

Subtests on the following areas

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Verbal Ability to see relationships and form concepts	X	.	.	.	.	.	.
Word knowledge and verbal self-expression	X	.	.	.	.	.	.
Application of practical judgment to social situations	X	.	.	.	.	.	.
Process Ability to analyze a design into its parts & reproduce it using blocks	X	.	.	.	.	.	.	.
Ability to draw relationship from pictorial information	X	.	.	.	.
Ability to deduct a logic in matrix reasoning	X	.	.	.	.	.	.	.
Working Ability to recall information in proper sequence, short-term memory	X	.	.	.	.
Ability to recall information in complicated sequence, short-term memory	X	.	.	.	.
Processing Planning ability, following a visual pattern, motor control	X	.	.	.	.	.
Ability to selectively attend to target stimuli from irrelevant ones	X
	< Weaknesses >							< Average >							< Strengths >				

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Classification

	Mentally Deficient (<69)	Borderline (70-79)	Low Average (80-89)	Average (90-109)	High Average (110-119)	Superior (120-129)	Very Superior (130-139)	Very Superior (>140)
<input checked="" type="checkbox"/> Verbal Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Process Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Working Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Processing Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Full Scale IQ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Full Scale IQ is a summary of the overall performance on the WISC-IV, which provides a broad assessment of general intellectual ability)

Conclusion and Recommendation

The child was cooperative and friendly. He was proficient in working memory and processing speed. He obtained a full scale IQ that falls into Very Superior range.

Signature

Name

Post Registered Clinical Psychologist

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